



2023-2024 Black Excellence Plan

Building Authentic Relationships and Trust			
Summer	Fall	Winter	Spring
<p>1:1 Family Meetings with teachers and support staff</p> <p>Attendance Focus List and Initial Meeting with SST</p> <p>Roll Out MTSS Process for Attendance, specifically with black families.</p>	<p>Monthly Black Excellence Breakfast</p> <p>Launch Black Leadership Group</p> <p>Launch Black Boys Book Club with Mr. Xavier (Reading Ghost)</p> <p>Home Visits of Focus Lists</p> <p>Attendance Goals</p> <p>SEL Lessons aligned to student needs/voice</p>	<p>Black Excellence Community Night</p> <p>Black Excellence Parent Meeting</p> <p>Monthly Black Excellence Breakfast</p> <p>Attendance Goals</p> <p>Black Girls Group with Ms. Brea</p> <p>SEL Lessons aligned to student needs/voice</p>	<p>Monthly Black Excellence Breakfast</p> <p>Attendance Goals</p> <p>SEL Lessons aligned to student needs/voice</p> <p>Sista to Sista Field Trip</p>

Accelerating Academic Achievement

Goals	Summer	Fall	Winter	Spring
Develop whole group grade level phonics block		Year 2 implementation whole group block	Progress monitor grade level skills vs. differentiated small groups	Analyze data from years prior to see impact of grade level exposure
Provide Tier 2 intervention to black students in kindergarten below grade level in reading		Analyze students in intervention - identify black students and their goals	Monitor effectiveness of pull out intervention vs. push in supports	
Triangulate Reading Data (SIPPS, iStation, and Grade Level Literacy) to develop case studies of each black student in kindergarten and their progression of foundational skills		Identify case study students in small groups reading data binder Include black students in disaggregated WDM data each week to track progress	Utilize planning days to analyze case study of students and develop instructional next steps	
Develop a MTSS process that progress monitors foundational skills and creates partnership with families		Utilize MTSS meetings as listening sessions to gauge what families need from Trevista Develop teacher capacity of classroom Tier 1 instruction with Tier 2 supports Develop para capacity of providing aligned opportunities for practice	Monitor disparity data of students referred to MTSS for behavioral and/or academics vs. just academics	Monitor disparity data of students referred to MTSS for behavioral and/or academics vs. just academics

Enriching the Student Experience

	Summer	Fall	Winter	Spring
Create 4 Enrichment Cycles throughout the 23/24 school year that focuses on physical activity, art, and music	Look at enrichment data - reflect on who signed up and why Plan for 23/24 to engage student population underrepresented in enrichments	Launch Enrichments and Schedule	Analyze students who signed up for enrichments - determine additional students to join and contact families	Look at enrichment data - reflect on who signed up and why Plan for 24-25 to engage student population underrepresented in enrichments
Create a continuum of learning for ECE through 5 that assesses opportunities in current curriculum for students to learn racial, gender, and culture identities within themselves and others		Imbed into SEL PD to ensure teachers are reflecting on the continuum and thinking about future lessons.	Add additional opportunities of learning. Research books for younger grade levels to include in SEL.	Plan for 23/24 launch of Social Studies curriculum and inclusion of additional activities based on work of SLT
Monitor Attendance and correlate to student academic progress	Needs assessment to respond to barriers of getting to school	Establish attendance goals and check ins with Dean of Culture	Establish new attendance goals and determine needs based on school wide trends	Reflect on attendance and any disparity in attendance data to plan for 2024/25
Create resources for parents to support academic achievement at home to enhance partnership and honor parent involvement in the educational process	Grade Level one pagers with academic and social/emotional expectations and authentic opportunities to support at home	Family conferences with clear data and knowledge of student progress	Send home mid year reading data and resources to support at home	Family conferences with clear data and knowledge of student progress