

Trevista at Horace Mann
Family and Student Handbook
2016-2017



TREVISTA
AT HORACE MANN

Address: 4130 Navajo St.

Denver, CO 80211

Telephone: 720-423-9800

Website: www.trevista.dpsk12.org

Principal: Jesús Rodríguez

This handbook summarizes information and policies specific to Trevista.
All parents and students are expected to read this handbook before school begins in August and agree to abide by its policies.

Please consult the **DPS Handbook for Families & Students** for a comprehensive overview of the many resources, programs, services and policies that are often referenced by Denver Public Schools (DPS) students, parents and guardians.

Dear Trevista Families:

Welcome to the 2016-17 school year! Whether this is your child's first year at Trevista or they are a returning student, we are excited to welcome them into the Trevista community. We understand the importance of our role in your child's life as educators and we will make every effort to ensure your child has the knowledge and confidence to succeed.

Our primary goal at Trevista is simple: Every Child Succeeds. To do this, we make every effort to accelerate our students' learning, close opportunity gaps and ultimately, help each of our students reach their full potential.

Along with our teachers and support staff members, we also recognize and value all of our parents and guardians. The more parents are informed, the more their children are likely to succeed. Please read this handbook carefully and then sign and return the Parent Signature Page to the school office.

For more detailed information about Denver Public Schools, please refer to the DPS Handbook for Families & Students which should be mailed to your home. The DPS handbook has compiled some of the most frequently asked questions and answers from throughout the DPS school system into one easy-to-read guide. I encourage you to read it and keep it on-hand as a resource throughout the school year.

Again, I would like to extend a warm welcome to you and your family as we begin another great school year together at Trevista. I hope you will find this handbook to be a useful resource for answering your questions and providing you the tools and knowledge to help your child succeed.

Jesús Rodríguez, Principal

Trevista Parent/Student Handbook Table of Contents

Welcome Letter.....	2
Mission, Vision and Core Values.....	4
Administrator Contact Information.....	4
Arrival and Dismissal.....	4
Attendance and Tardy Policies.....	5
Promotion, Retention and Continuation Standards.....	5
Adults on Campus.....	5
Parent Partnerships.....	5-6
Parent/School Interaction Policies.....	6
Breakfast in the Classroom.....	7
Bus Transportation, Snacks and Recess Information.....	7
Home Visit Program and Conferences.....	7
Progress Reports.....	8
Standards of Conduct.....	8
Drug and Alcohol Policies.....	8
Uniform and Dress Code.....	8
Lost and Found.....	8
Emergency Information.....	9
Non-Disciplinary Probation.....	9
Discipline Matrix.....	1-2
Mandatory Handbook Return Form.....	3
iPad User.....	4-7

General Information

School Hours: Monday-Friday: 8:15AM-3:15PM

Office Hours: Monday – Friday: 7:45AM-3:45PM

Attendance Line: 720-423-9800 (please call by 8:00AM)

Introduction

Welcome to Trevista at Horace Mann. This handbook will answer any questions you might have about our school. After you have read it, please let us know if you have additional questions or concerns.

The policies and procedures described in this handbook support the Mission and Vision of our school and are designed to build integrity, trust, and respect among members of our school community. We believe these common expectations of conduct, academic responsibility and communication will help us to create a healthy academic and social community.

Mission Statement

Trevista exists to serve the unique academic, physical, social and emotional needs of students. The community of Trevista is committed to creating and maintaining a child-centered and caring environment, in which teaching and learning encompass the diversity and gifts of all members. This student-centered focus ensures that all students are supported and challenged to meet their highest potential.

Vision Statement

Our community is invested in college and career readiness for all students, which are achieved through our relentless commitment to and accountability for:

- A safe, respectful and supportive school environment,
- Highly engaging and rigorous instruction,
- Language-rich and culturally-responsive classrooms, and
- Collaboration with and among families, students and staff

Trevista Core Values

- Work Hard
- Show Respect
- Be Responsible

Leadership Team

Jesús Rodríguez, Principal: Jesus_Rodriguez@dpsk12.org

Mandy Martinez, Assistant Principal: Mandy_Martinez@dpsk12.org

Arrival and Dismissal

Students may not arrive at school before 8:00AM unless they are enrolled in the morning Fit Fun program. We do not have playground supervision before 8:00AM. Students must go directly to our playground areas at 8:00AM

For the safety of all of our students, please do not double park on Navajo Street or 41st at arrival or dismissal time. Crosswalks and parking lot entrances are to be kept clear of cars, and the small parking lot on 42nd **cannot** be used for drop off or pick up as it is a walkway for our students.

Attendance & Punctuality

Attendance and Punctuality are expected. Students are expected to maintain a 95% attendance rate. Habitual absenteeism and tardies may result in mandatory additional academic sessions. All tardies and absences are part of a student's permanent record.

Because attendance is so closely connected with students' academic success and completion of high school, Trevista implements a strict attendance and tardy policy. Chronic absences and tardies are taken seriously. A separate document exists in the front office that outlines the impact chronic absenteeism and tardies have on students, as well as the steps Trevista will take to ensure every child has regular and punctual attendance. Parents of students with habitual absenteeism or tardies will receive this document and attend a required meeting before enrolling in school in August. However, the Trevista attendance and on-time expectations document is available to all families upon request.

For our students' safety, all doors to our building are always locked. Students and parents who arrive after classes have entered the building in the morning should go to the main entrance and ring the bell for entry. The student must check in with the Main Office before proceeding to his or her classroom. **All adults must check in the main office before entering the building.**

The school encourages family vacations to be scheduled to coincide with school vacations. Extended vacations or absences from school will impact the decision to promote the student to the next grade. All appointments should be made outside of school hours or during school breaks if at all possible. Students are responsible for notifying teachers of their absence in advance and making up any assignments, quizzes or tests by an agreed-upon date.

All School Promotion and Retention Policies

Trevista requires students maintain a 95% attendance rate, complete quality assignments, follow the school's code of conduct, and reach individual academic achievement targets. Failure to meet these requirements will result in mandatory participation in a summer academy or intervention classes in order to be promoted to the next level of schooling.

Promotion, retention and acceleration decisions will be made by the Trevista principal, in consultation with teachers and parents, after careful consideration of a body of evidence. The purpose of the Trevista promotion, retention and acceleration policy is to ensure that every student is promoted with the necessary knowledge and skills to be successful at the next level.

Students who are retained will participate in intervention and remediation in order to ensure that they develop missing skills and accelerate academic achievement necessary for success in high school, college and career readiness.

Adults on Campus

Your child's safety is our top priority. Any non-staff adult entering the Trevista campus must sign in at the main office and wear a Visitor Badge. The badge serves as a visual ID that allows staff to immediately determine if a visitor has permission to be on the Trevista campus.

Parent Partnership Programs and Resources:

- Attend Parent/Teacher Conferences (REQUIRED!)
- Parent Advisory Council (PAC) Program: PAC members develop our school's family engagement plan and address English Language Learner topics.
- Monthly Community Information Sessions with the Principal and Assistant Principal

- Parent/Teacher Home Visit Program: Trevista Teachers will set up home visit meetings with parents or guardians at least once per year.
- School Accountability Board – SAB members are parent-elected positions to provide direction for school policies, accountability for student achievement, School Improvement Plans and school safety concerns.
- Volunteer Opportunities: Parents can support Trevista by volunteering for field trips, participating on the PTA, supporting the school’s fundraising efforts and mentoring or tutoring Trevista students.
- Utilize the Infinite Campus Parent Portal to track student’s grades and academic progress. The Parent Portal allows parents to view when assignments are due, check to see if any assignments are missing and allows for parents to easily contact teachers by e-mail with questions or concerns.
 - Eligible K-5 students will have nightly homework Monday-Thursday. City Year offers homework help Monday-Thursday after school from 3:15-4:15.

Basic Principles and Guidelines for School Interactions

- Schedule appointments if a discussion is needed. This will allow adequate time for parents and teachers to focus on the topic of concern.
- Raise concerns with the appropriate person first. Having initial conversations with teachers as soon as an issue comes up is usually resolved immediately. Please contact teachers with concerns before contacting administrators.
- Voicemail and e-mail are public documents; confidentiality cannot always be assumed.
- To protect all parties, conversations may be documented and a third person may be present.
- Verbal, physical or sexual harassment will not be excused or tolerated.

Breakfast-In-The Classroom (BIC) Program for ECE – 5th grades

To ensure all of our students begin the day with a healthy breakfast, Trevista is participating in the DPS “Breakfast in the Classroom” program. Breakfast will be available to all students during their morning meeting time at 8:15AM. BIC will end promptly by 8:30, so if students arrive later breakfast will not be provided.

Bus Transportation

Bus routes are set by the DPS Transportation Department. Any questions concerning this service should be directed to the transportation office. For information regarding late busses, or any other bus questions, please call the Parent Hotline at 303-825-2611.

Snacks & Lunches

Students may bring their own lunch to school but doing so should promote healthy nutritional choices. Please **DO NOT** pack soda pop, large bags of chips, or candy in school lunches. Healthy snacks such as fruits, vegetables, or granola bars are allowed during snack time. Students may also bring water in spill-safe containers.

Outside Recess

Students have a supervised 45-minute lunch/recess every day.

- The Playground Coach has a two-way radio and first aid kit.
- Trevista holds outside recess every day unless weather is too extreme or wet. All students are expected to go outside for recess unless the office and teacher are provided with a doctor’s note.

Outdoor Rules

Trevista has a contract with Playworks©, an organization that promotes safe and peaceful playgrounds. The following rules apply during recess, and also before and after school.

- **Do NOT bring personal sports equipment or toys from home.** Trevista provides playground equipment for student use. Personal items may be lost, stolen or broken, causing additional conflicts on the playground.
- Bullying and Intimidation will not be tolerated (see Trevista Discipline Matrix)
- Get permission before re-entering the school.
- Students may not throw snow or ice, and may not engage in physical horseplay with other students.
- No tackle football. Students may play touch football.
- All playground equipment must be checked out and returned to the Playground Coach at the conclusion of recess.

Extracurricular Programs & Activities

Trevista offers a variety of clubs that take place before, during or after school hours. Some of these offerings include Chess Club, Homework Help, Fit Fun, etc. Faculty members or volunteers supervise all clubs. Some activities, including athletics, require additional fees for participation.

Parent/Teacher Home Visit Program

Teacher home visits create a connection between home and school, and allow for parents to get to know their child's teacher on a one-on-one basis, have a better understanding of how Trevista operates and share ideas, concerns and questions about our school. Parents are able to share insights with teachers about their child, and learn how they can support academic success. Teachers will schedule Parent/Teacher Home visits during the year. While home visits are preferred in meeting with parents, arrangements can be made to meet at a different location. Inform your child's teacher of your preference when he or she contacts you.

Parent Teacher Conferences

At Parent Teacher Conferences, parents will be given a folder containing personal information about their child's academic progress and at least one strategy for support at home. At any time during the year, parents (or teachers) may also request a personal one-on-one conference to discuss academic or social/emotional progress.

Progress Reports

Progress reports are sent home three times a year. In addition to the traditional DPS progress reports, Trevista teachers will also share academic progress toward end-of-year goals with families.

Standards of Student Conduct

Trevista at Horace Mann seeks to build a climate of mutual respect, trust and courtesy. When a student is disrespectful or disruptive, the entire school community is diminished. Everyone is entitled to a secure and supportive learning environment that includes respect for diverse viewpoints with opportunities for the respectful exchange of ideas.

Although teachers strive to deal flexibly and creatively with situations as they arise, there are certain behaviors not tolerated by the school. **Please see the Trevista Discipline Matrix for DPS behavior policies and administrative actions on Page 13 of this handbook.**

Fighting at Trevista

One of Trevista's core Vision Statements is that we will provide a Safe and Nurturing Environment for our students. Therefore, fighting at Trevista is not tolerated under any circumstances. In circumstances where students are older than 10 years the DPD (Denver Police Department) will be called to sort out the situation and issue tickets (requiring appearance in juvenile court with accompanying fines). If

students “agree” to fight, both parties will be issued tickets. We leave the investigation for “fault” to DPD. Trevista may also begin Suspension proceedings. Habitual offenses will result in documentation toward expulsion.

Drug & Alcohol Policy

Our educational mission is to nurture each student’s capacities for clear thinking, sound judgment and conscience in action. The possession or use of consciousness-altering substances is a hindrance to the healthy development of young adults and disrupts the culture of trust cultivated between students, faculty and parents. The use, possession or sale/distribution of drugs, alcohol and tobacco is prohibited in school and at school functions. If students engage in any of the above we call DPD and let them sort out fines and consequences. Trevista may also begin Suspension proceedings. Habitual offences will result in documentation toward expulsion.

Trevista at Horace Mann reserves the right to initiate expulsion proceedings in response to a violation of the rules regarding fighting, drugs, alcohol or weapons.

Facebook, Twitter & Other Online Social Networks

Trevista faculty and staff do not accept invitations to join any social networking sites from students. Trevista will not search out any student’s personal page or website; however, if we are informed of anything of a concerning nature, we will respond.

All-Weather Clothing

All students should come to school prepared for all weather conditions. Outdoor activities are a big part of the daily schedule. Rain and cold weather gear (coats, boots, gloves, hats, etc.) should be brought to school when conditions necessitate.

Uniform Dress Code

Students at Trevista at Horace Mann are expected to wear a school-issued shirt along with jeans, black or khaki pants, shorts or skirts reaching fingertip levels.

Appropriate dress is important to achieve success in school. Appropriate dress creates an atmosphere of success and sets the tone for acceptable behavior and self-confidence in school. In preparing for school each morning, please make sure your child has followed Trevista’s dress code.

In addition, all students are expected to dress in the following manner:

- Clothing covering from shoulder to mid-thigh.
- Shoes laced and tied
- Skirts and shorts as long as the student’s fingertips with arms extended down toward the floor
- Facial jewelry limited to earrings and tiny nose studs
- Outside jackets and non-Trevista sweatshirts with hoods must be taken off and put in lockers at the beginning of the day.

Must NOT Wear

- Sagging pants
 - cut-off pants
 - exposed underwear
 - bandanas
- Hoods indoors
- Drug/Gang-related attire

- Drug/gang related jewelry
- Gages/spiked earrings
- Excessively tight clothing.
- Writing or drawing on own or another person's skin
- Hats (except for health or religious reasons)
- Sunglasses or gloves inside the building
- Heels, slippers or flip-flop shoes

The faculty and staff of Trevista at Horace Mann reserve the sole right to interpret and enforce the student dress code. Students who violate the dress code will be required to take off the item and/or change into and wear a school uniform for the day, call home for appropriate clothing to be brought to school for them, or be sent home. Repeated dress code violations may result in further disciplinary actions.

PE Class Attire

For the safety, hygiene and the ability to move in Physical Education classes, students must dress properly. Students must wear or bring athletic shoes and comfortable clothing.

Lost & Found – Located in the Trevista Cafeteria

If you are missing something, check the Lost & Found located in the lobby area just outside of our cafeteria. The school is not responsible for replacing or reimbursing students and their families for lost or stolen items. All lost items will be bagged and donated at the end of each trimester.

Emergency Information

For the safety of your child, all Emergency Information contact information must be kept current in our computer system. **Please inform the office and your child's teacher immediately if your contact information changes.** Any special dietary or health concerns should be given to the school nurse and your child's teacher. When a parent or responsible adult cannot be contacted, the school may contact the Denver Police and/or Office of Social Services.

Custody Agreements

A copy of the Custody Agreement regarding children of divorced parents must be on file in the Main Office.

Medications – Acute and/or Chronic Medical Needs

See DPS Handbook for Families & Students

Social/Emotional Needs of Students

Trevista at Horace Mann employs a full time counselor, a part-time school psychologist and a full time social worker, who assist students and families with short-term emotional or behavioral supports. If student conduct indicates more chronic needs, the school will work with the family to determine appropriate and affordable assistance. If a student is in or begins a therapeutic relationship that is related to the student's school life, we require that a Consent Form for Exchange of Information, allowing communication between the school and the care provider, be completed and filed with the principal's secretary

	Type of Behavior	Examples ¹	Administrative Actions ²		Interventions
Tier III	Type 5	-Assault (1 st & 2 nd degree including battery and intimidation) -Selling/distribution/intent to sell drugs -Possession of weapons -Robbery	<ul style="list-style-type: none"> ● Phone call home PLUS: ● Mandatory DPD referral and expulsion as required by state law 		<ul style="list-style-type: none"> -Reentry and transition conferences (when allowable) -RJ conference w/external facilitator -In-school counseling sessions -Recommendations to outside services
	Type 4	-Level II Fighting (significant injuries) -Damage to property, including graffiti or theft (\$5000+)	<ul style="list-style-type: none"> ● Phone call home PLUS: ● Mandatory referral to DPD ● Mandatory suspension ● Optional expulsion 		
	Type 3	-Sexual Harassment (recurring Level I; Level II—touching)	<ul style="list-style-type: none"> ● Mandatory referral to Title IX Officer 	<ul style="list-style-type: none"> ● Phone call home PLUS: ● Referral to DPD and DPS Safety and Security ● In school suspension ● Saturday School ● Out of school suspension 	
		-Bullying Level II (physical acts of aggression or intimidation; repeated Type 2 harassment) -Level I Fighting (minor injuries) -Being under the influence of drugs or alcohol -Damage to property, including graffiti or theft (\$500-\$5000)			<ul style="list-style-type: none"> ●
	Possession of illegal drugs	<ul style="list-style-type: none"> ● Mandatory referral to law enforcement 	<ul style="list-style-type: none"> ● 		

¹ Any behavior, when recurring, becomes the next type of behavior. For example, recurring Type 1 behaviors become Type 2 behaviors and warrant the corresponding interventions and

²These may be executed by Academy Directors, Principal, Counselors, School Psychologist, Playground Coach

Tier II	Type 2	<ul style="list-style-type: none"> -Horse Play (pushing and shoving) -Defiance -Leaving class or campus without permission -Excessively crude and inappropriate language -Harassment based on race, religion, sexual orientation, gender identity or disability—verbal or written (includes cyber). -Sexual harassment (Level I)—verbal or written -Damage to property, including graffiti or theft (up to \$500) 	<ul style="list-style-type: none"> ● Phone call home PLUS possibly any of the following: ● Referral to Site Security Officer and Intervention Office ● Removal from class ● Detention ● Saturday School ● In school suspension 	<ul style="list-style-type: none"> -Mediation -RJ conferences -Mentoring -Peer accountability -Social emotional classes -RtI process begins
Tier I	Type 1	<ul style="list-style-type: none"> -Recurring classroom-level behaviors (see below) 	<ul style="list-style-type: none"> ● Phone call home PLUS possibly any of the following: ● Refocus ● After school detention ● Restorative dialogue ● Loss of privilege ● Written reflection ● Other logical consequence 	<ul style="list-style-type: none"> -RtI process begins
Universal	Classroom	<ul style="list-style-type: none"> -Classroom disruption -Infraction of community agreements -Dress code infraction -Electronics 	N/A—handled in classroom by teacher	<ul style="list-style-type: none"> ● rituals and routines ● move clothespin on stick system ● phone call home ● other logical consequence ● loaner uniform ● confiscation of items

FAMILY & STUDENT HANDBOOK RETURN FORM

Thank you for reviewing the Family & Student Handbook with your child. Please return a form to each child's homeroom teacher. Please sign and return by September 5, 2016. Your acknowledgement will also give consent to use your child's image to celebrate our school (<http://trevista.dpsk12.org> & <http://facebook.com/TrevistaFalcons>).

Student Name

Teacher Name

I have reviewed the Family and Student Handbook with my child and am aware of school expectations and policies. I agree to:

- Attend parent-teacher conferences twice a year.
- Check notices sent home each week.
- Support student with homework and return to school on time.
- Read with student and/or make time for them to read every day for at least 30 minutes.
- Attend at least one parent meeting per year.
- Maintain regular communication with the school about students' academic and social progress.
- Bring student to school on time unless they have a fever or need to see a doctor.
- Attend *at least* one other family event during the school year (Family Science Night, school play, Field Day or other).

Student Signature

date

Parent Signature

date

Student iPad User Agreement

Trevista is initiating a 1:1 iPad program for students and teachers in an effort to embrace 21st Century Skills. After reading and returning the required agreement, students will be using iPads in their classrooms. iPad use will be monitored by building level administration as well as district level administration to gauge use and effectiveness of the device in the classroom. iPads are school district owned devices and the contents on the iPad can be viewed at any time.

Goals for Student Users

- To prepare students for a 21st century environment
- To increase productivity and engagement of all learners
- To make student-centered learning a priority
- To increase collaboration, creativity, critical thinking and communication in our students

Guidelines

Student use of the iPad falls under the district Acceptable Use Policy for technology. Internet and iPad use will be monitored through district level management software. Anyone found to be violating acceptable use will be disciplined. All software, applications, and documents stored on the iPad are the property of the school district and subject to review and monitoring.

Using the iPads

- Clean the screen with approved soft, lint-free cleaning towels. Do not use any spray cleaners or liquids
- Make sure hands are clean before use
- Keep iPad away from food and drink
- Charge the iPad only with the included charger and using a standard wall outlet for your power source
- Document any software/hardware issues to your teacher as soon as possible.
- Keep the iPad in a well-protected temperature controlled environment when not in use.
- During class time, students are expected to keep Notifications **Disabled** for the purpose of not being a constant distraction for the student or for others.

Applications

Student iPads will be given to students with key applications already installed. Applications should not be installed or uninstalled by the student. It is the responsibility of Trevista staff to install and uninstall all applications. If there is an application a student would like installed he/she may discuss the educational merits of the application with his/her teacher. Once an application is deemed appropriate for the classroom it may be installed.

Saving documents with your iPad is accomplished using "cloud" storage. This will require you to have a Google Docs account. Using this account, you can save, export, and import documents in a couple of different formats. This allows you to access your documents from other computers via the

Internet. You can also share your documents with other students or your teacher.

Reporting Technical Issues

Any errors or problems with the iPad should be reported as soon as possible. The following procedure should be exercised when reporting iPad issues:

- Let your teacher know of your issue
- If your teacher is unable to resolve the issues, they will then direct it to Leah Hepperly-Robertson to see if it is something she can resolve
- If it is an issue that we cannot resolve internally, we will have to issue a work ticket and it may take several days to have the issue resolved.

We will address damage to an iPad, due to accidental cause, through normal procedures. Damage due to negligence or misuse will result in the student assuming the financial responsibility of replacement for the iPad.

Security

Students should not set a security passcode on his/her iPad.

Care and Responsibility

Level A: Care and Responsibility

- Letting another student use your assigned iPad
- Not having iPad in school issued cover
- Use of headphones if a teacher has given instruction not to use them
- Using the iPad around food
- Leaving the iPad unattended
 - Should be in classroom or storage cart
- Playing games or on a site not approved by teacher during instructional time
- Clearing browsing history
- Battery not charged

Level B: Care and Responsibility

- Any intentional damage/destruction to device and/or components of device
 - Suspension plus costs of repair/replacement

iPad Misuse

Level A: Inappropriate Use

- Inappropriate use of camera (face-time, etc)
- Presence of inappropriate non-instructional materials

Level B: Unacceptable Use

- Installing apps without approval
- Possession or distribution of adult content of any kind
- Possession of inappropriate files of any kind
- Possession of pirated copies of music or movies
- Cheating
- Threatening or bully others
- Additional email accounts
- Deleting district account for i-Tunes store
- Resetting iPad to factory settings

Consequences for Violation of Care/Use

- Loss of privileges + possible replacement costs
- Detention + Loss of privileges + possible replacement costs
- In school suspension + Loss of privileges + possible replacement costs
- Out of school suspension + Loss of privileges + possible replacement costs

General Rules

- Loss or Damage must be reported immediately.
- Headphones/ear bud use during class are left up to the discretion of each teacher
- Devices will be monitored by school administrators at any time for misuse
- Students will lose iPad use for misuse or inappropriate use is suspected
- Teachers will restrict iPad use during class if misuse is suspected

Costs for Replacement:

- Lost or beyond repair: \$400
- iPad Screen: \$120
- Damaged/Lost Charger: \$30
- Damaged/Lost Cover: \$20
- Battery: \$70
- Home Button: \$10
- Camera: \$30

Trevista iPad Use Agreement

Student

Please read and check each statement before signing:

- I will not modify the iPad unless instructed by Trevista staff
- I will not sync the iPad to another computer or email accounts
- I will not take the iPad out of the case
- I will not take inappropriate pictures or use the internet inappropriately
- I will report any issues as soon as possible
- I will not leave my iPad unattended or have it near food or drink
- I understand that absences and my behavior may cause for removal of my iPad privileges

I understand and will abide by the above iPad user agreement. I further understand that if I commit any violation, my access privileges may be revoked and school disciplinary action taken.

Students name: _____

Student signature: _____

Date: _____

Parent or Guardian

Please read and check each statement before signing:

- I assume all financial responsibility should my child be deemed responsible for damage to the iPad
- I understand that this access is designed for educational purposes. Therefore, my child's actions may cause for the removal of his/her iPad privileges (either temporary or long term)
- As a school-owned device, I understand that my child's iPad can be searched at any time for improper material or evidence of improper use.

As the parent or guardian of this student, I have read and agree to the iPad user agreement.

Parent/Guardian's name: _____

Parent/Guardian's signature: _____

Date: _____